

# Samantha Jackson, PhD

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## EDUCATION

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<b>The University of the West Indies (The UWI), St. Augustine</b>	Trinidad, WI
<b>Ph.D. Linguistics</b>	2019
Dissertation: “Wee Talk Trini: Acquisition of Phonology in Trinidadian Preschoolers”	
One semester abroad at University of Toronto, St. George	
<b>The University of the West Indies, St. Augustine</b>	Trinidad, WI
<b>B.A. English Language and Literature with Education (First Class Honours; GPA: 3.96)</b>	2013
<b>College of Science, Technology and Applied Arts of Trinidad and Tobago</b>	Trinidad, WI
<b>A.A. Literatures in English (GPA: 3.95)</b>	2009

## EMPLOYMENT HISTORY – selected

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### University of Toronto

<i>Course Instructor</i> (Department of Language Studies, UTM)	2022–Present
<i>Postdoctoral fellow</i> (Department of Language Studies, UTM)	2021–Present
<i>Teaching Assistant</i> (Department of Linguistics, UTSG)	Summer 2022
<i>Teaching Assistant</i> (Department of Language Studies, UTM)	Fall 2021

### The UWI, St. Augustine—Department of Modern Languages and Linguistics

<i>Assistant Lecturer in Linguistics (part time, mid-year semesters)</i>	2015–2022
- Coordinator, mid-year programme 2018, 2019 and 2020	
<i>Linguistics Tutor (part time)</i>	2014–2022
<i>Assistant Lecturer in Linguistics (full time appointment, 2019/2020 academic year)</i>	2019–2020
- Coordinator, BA English Language and Literature with Education	

### College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)

<i>Adjunct Lecturer</i>	2014–2021
- The Ken Gordon School of Journalism and Communication Studies (2015–2021)	
- School of Liberal Arts and Human Services (2014–2016)	

### The Trinidad and Tobago Ministry of National Security—via COSTAATT

<i>Workshop Facilitator</i>	2017
- Technical Report Writing Workshop for Prisons Officers	

### The UWI, St. Augustine—Office of the Deputy Principal

<i>Research Assistant</i>	2014
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## HONOURS AND AWARDS

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2022	Feature article for first issue of <a href="#">Chat So!</a> (Society for Caribbean Linguistics Community Magazine)
2020	University of Toronto Provost's Postdoctoral Research Fellow
2019	Keynote speaker, COSTAATT's graduation ceremony
2018	Distinguished graduate, COSTAATT's 2017 Annual Report President, UWI Linguistics Society
2017	UWI Postgraduate Scholarship recipient
2016	UWI Postgraduate Scholarship recipient Secretary-Treasurer, UWI Linguistics Society
2015	UWI Postgraduate Scholarship recipient
2013	Valedictorian, Faculty of Humanities and Education (The UWI) Most Outstanding Level III English Language and Literature with Education Student Departmental Prize for Linguistics Research for "Ecaboro: An Invented Spanish-Based Creole" Best Shakespeare I Student
2012	Most Outstanding Level II English Language and Literature with Education Student
2011	Most Outstanding Level I Linguistics Student University Course Prize winner for Caribbean Civilization
2009	Valedictorian, COSTAATT Student Council Award for Highest GPA

## PUBLICATIONS

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**Jackson, S.**, Meer, P. & Schmalz, M. (forthcoming). English and Creole in Trinidad and Tobago. In K. Bolton, R. Greenberg, H. Lee & E. Benjamin. *Wiley Blackwell Encyclopedia of World Englishes*. Wiley.

**Jackson, S.** (2023). Acquisition during normative code-mixing: Trinidadian children's varilingual pronoun usage. *First Language*, 43(3), 283–312. <https://doi.org/10.1177/01427237221147614>

Ali, K., Braithwaite, B., Durgasingh, R., **Jackson, S.**, & Selvon-Ramkissoon, N. (2022). Endonormative Approaches to Language Research Design in the Caribbean. In C. Nakhid, M. Nakhid-Chatoor, A. Fernández Santana & S. Wilson-Scott. *Affirming Methodologies - Research and Education in the Caribbean* (pp. 90–114). Routledge.

## PUBLICATIONS IN PROGRESS

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**Jackson, S.**, & Denis, D. What I Say or How I Say It? Ethnic Accents and Hiring Evaluations in the Greater Toronto Area—journal article (complete; submitted to *Language*).

**Jackson, S.**, Beekhuizen, B., Zhao, Z., & McEwen, R. GPT-4-Trinis: Assessing GPT-4's communicative competence in an underrepresented variety of English—journal article (40% complete).

## CONFERENCE PRESENTATIONS

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April 2023	Language Latitudes Workshop, Vancouver, Canada: “Speaking of immigrants: Evaluations of Non-Canadian English accents in hiring decisions”.
March 2023	Language and Power Conference, Münster, Germany: “More than words: Non-Canadian English accents and hiring decisions in Toronto”.
June 2022	Canadian Linguistic Association 2022 Conference (online): “What I Say or How I Say It? Ethnic Accents and Hiring Decisions in Toronto” (poster).
Apr 2022	Workshop on Linguistic Equity and Justice 2022 (online): “What I Say or How I Say It? Ethno-racial Accents and Hiring Decisions in the GTA”.
Oct 2021	New Ways of Analyzing Variation 2021 Conference (online): “Acquiring Variable Phonologies in Trinidad: Assessing (Sociolinguistic) Acquisition in a Bivarietal Context” (with Derek Denis).
June 2021	Canadian Linguistic Association 2021 Conference (online): “Pronoun Acquisition in a Varilingual Context”.
Oct 2020	Caribbean Research Methodologies (CRM) Online Seminar: “Caribbean Language Acquisition Research: Hybridisation as Endonormative”.
April 2018	Bridging Wor(l)ds, St Augustine, Trinidad and Tobago: “Wee Talk Trini: Variation in Trinidadian Pre-schoolers’ Speech”.
Feb 2017	Variation in Language Acquisition 3, Salzburg, Austria: “Wee Talk Trini: Variation in Past Tense Expressions of Trinidadian Pre-schoolers”.
Aug 2016	Society for Caribbean Linguistics 21 <sup>st</sup> Biennial Conference, Mona, Jamaica: “Trinidadian Pre-schoolers’ Personal Pronouns and Possessive Determiners”.
Aug 2014	Society for Caribbean Linguistics 20 <sup>th</sup> Biennial Conference, Palm Beach, Aruba: “Screening for Language Development among Trinidadian English Creole-speaking Children” (with Valerie Youssef).

## TEACHING

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### University of Toronto

#### Course Instructor

2023	JAL355 Language and Gender; 23 students; 1 section. Summer. LIN256 Sociolinguistics; 44 students, 1 section, 1 TA. Winter.
2022	LIN357 English Worldwide: 24 students, 1 section. Fall.

#### Teaching Assistant

2022	LIN204 English Grammar I: 35 students, 1 group. Summer.
2021	LIN204 English Grammar I: 90 students, 3 groups. Fall (online). LIN325 Phonetics and Phonology in English: 61 students, 2 groups. Fall (online).

## The University of the West Indies, St. Augustine

### Assistant Lecturer

2022	LING 2702 Point of View and Meaning in Literary Discourse: 18 students, 1 section. Summer (online).
2020	LING 2101 Language Acquisition: 11 students, 1 section. Summer (online). LING 6804 Language Acquisition in Creole Contexts: 3 postgraduate students, 1 section. Winter. LING 3099 Special Project in Linguistics: 24 students, 1 section. Winter.
2019	LING 2702 Point of View and Meaning in Literary Discourse: 30 students, 1 section. Fall. LING 2101 Language Acquisition: 30 students, 1 section. Fall. LING 2101 Language Acquisition: 16 students, 1 section. Summer
2018	LING 1005 Introduction to Language: 23 students, 1 section. Summer
2016	LING 2101 Language Acquisition: 18 students, 1 section, 1 TA. Summer.
2015	LING 2101 Language Acquisition: 14 students, 1 section, Co-instructor. Summer.

## The University of the West Indies, St. Augustine

### Tutor (Teaching assistant)

2022	LING 2702 Point of View and Meaning in Literary Discourse: 18 students, 1 group. Summer (online).
2020	LING 2101 Language Acquisition: 11 students, 1 group. Summer (online). LING 1001 Introduction to Phonetics and Phonology: 29 students, 2 groups. Winter. LING 3099 Special Project in Linguistics: 3 students, 2 groups. Winter.
2019	LING 2702 Point of View and Meaning in Literary Discourse: 30 students, 3 groups. Fall. LING 2101 Language Acquisition: 30 students, 3 groups. Fall. LING 2101 Language Acquisition: 16 students, 1 group. Summer. LING 1001 Introduction to Phonetics and Phonology: 13 students, 1 group. Winter.
2018	LING 1002 Introduction to Morphology and Syntax: 28 students, 2 groups. Fall. LING 1005 Introduction to Language: 35 students, 3 groups. Fall. EDCU 2013 Introduction to Curriculum Studies: 14 students, 1 group. Fall. LING 1005 Introduction to Language: 23 students, 1 group. Summer. LING 1001 Introduction to Phonetics and Phonology: 31 students, 3 groups. Winter.
2017	LING 1005 Introduction to Language: 43 students, 3 groups. Fall. LING 1001 Introduction to Phonetics and Phonology: 37 students, 3 groups. Winter.
2016	LING 1005 Introduction to Language: 38 students, 3 groups. Fall. LING 1001 Introduction to Phonetics and Phonology: 20 students, 2 groups. Winter. LING 2305 Educational Linguistics: 28 students, 2 groups. Winter.
2015	LING 2101 Language Acquisition: 46 students, 3 groups. Fall. LING 2101 Language Acquisition: 14 students, 1 group. Summer. LING 1001 Introduction to Phonetics and Phonology: 17 students, 2 groups. Winter. LING 2305 Educational Linguistics: 27 students, 2 groups. Winter.
2014	LING 1001 Introduction to Phonetics and Phonology: 21 students, 2 groups. Winter.

**College of Science, Technology and Applied Arts of Trinidad and Tobago**  
**Adjunct Lecturer**

2021	COMM 118 Communication in the Workplace: 18 students, 1 section. Summer (online). COMM 119 Advanced Grammar for Office Professionals: 18 students, 1 section. Summer (online).
2020	COMM 118 Communication in the Workplace: 71 students, 3 sections. Winter.
2019	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 20 students, 1 section. Fall COMM 119 Advanced Grammar for Office Professionals: 28 students, 1 section. Fall (online). COMM 119 Advanced Grammar for Office Professionals: 20 students, 1 section. Summer (online). COMM 118 Communication in the Workplace: 21 students, 1 section. Summer (online). COMM 108 Oral Presentation Skills: 7 students, 1 section. Summer. COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 31 students, 2 sections. Winter.
2018	COMM 118 Communication in the Workplace: 20 students (online) COMM 119 Advanced Grammar for Office Professionals: 12 students, 1 section. Fall. COMM 118 Communication in the Workplace: 36 students, 2 sections. Fall. COMM 118 Communication in the Workplace: 21 students, 1 section. Fall (online). COMM 119 Advanced Grammar for Office Professionals: 18 students, 1 section. Summer (online). COMM 118 Communication in the Workplace: 19 students, 1 section. Summer (online). COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 16 students, 1 section. Winter. COMM 118 Communication in the Workplace: 67 students, 3 sections. Winter. COMM 108 Oral Presentation Skills: 9 students, 1 section. Winter.
2017	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 14 students, 1 section. Fall. COMM 118 Communication in the Workplace: 22 students, 1 section. Fall. COMM 100 Technical Report Writing: 15 students, 1 section. Fall. COMM 118 Communication in the Workplace: 22 students, 1 section. Summer. COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 13 students, 1 section. Winter.
2016	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 21 students, 1 section. Fall. COMM 108 Oral Presentation Skills: 12 students, 1 section. Fall. COMM 118 Communication in the Workplace: 9 students, 1 section. Summer. COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 18 students, 1 section. Winter. ENGL 200 Comparative Literature: 11 students – City Campus, 2 sections. Winter.
2015	COMM 108 Oral Presentation Skills: 15 students, 1 section. Fall. ENGL 200 Comparative Literature: 28 students, 1 section. Fall (online). WRIT 117 Fundamentals of Writing: 18 students, 1 section. Fall. ENGL 200 Comparative Literature: 8 students, 1 section. Summer. WRIT 117 Fundamentals of Writing: 11 students, 1 section. Summer. ENGL 200 Comparative Literature: 13 students, 1 section. Winter. WRIT 117 Fundamentals of Writing: 4 students, 1 section. Winter.

2014 | WRIT 117 Fundamentals of Writing: 11 students, 1 section. Summer

## ADVISING & SUPERVISION

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### Undergraduate Students

- Michael Zhou – research assistant, Trinidadian English Creole AI project
- Emilia Dabrowski – research assistant, accent discrimination postdoctoral research
- Wenqing (Aria) Qian – research assistant, Trinidadian English Creole AI project
- Yi-Ting (Bellarina) Deng – research assistant, Trinidadian English Creole AI project
- Leah Elliot – Linguistics final year project (invented language)
- Tzarna De Silva – Linguistics final year project (invented language)
- Shaquille Sylvester- Linguistics final year project (language acquisition)

## INVITED TALKS & LECTURES

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Mar 2023	LIN201: Canadian English, University of Toronto: “The Canadian English Speaker” (60 minutes)
Feb 2023	EDS220: Equity and Diversity in Education, University of Toronto Mississauga: “Linguistic Rights and Justice” (45 minutes)—2 sections.
Nov 2022	LING 2101: Language Acquisition, The University of the West Indies, St. Augustine: “Language Acquisition in Creole Contexts: Ideological Considerations” (60 minutes)
Feb 2022	LING 6804: Language Acquisition in Creole Contexts, The University of the West Indies, St. Augustine: “Language Acquisition Research in the Creole Context” (60 minutes)
Nov 2021	LIN366: Contact Languages: Creoles, Pidgins, and Mixed Languages, University of Toronto: “Acquisition in the Trinidadian Context” (45 minutes)
Sep 2021	Speech-Language and Audiology Association of Trinidad and Tobago meeting: “Acquisition Norms for Trinidadian Children” (30 minutes)
Dec 2020	LIN201: Canadian English, University of Toronto: “The Canadian English Speaker” (60 minutes)
Nov 2020	LIN357: English Worldwide, University of Toronto Mississauga: “Language and Language Attitudes in Trinidad: Implications for Education and Assessment” (60 minutes).

## SERVICE & ADMINISTRATIVE EXPERIENCE

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### University of Toronto Mississauga

2022 Year	Member, Equity, Diversity, Inclusion and Decolonization Committee, Department of Language Studies, UTM
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- Jul 2022 | “Language, Identity and Empowerment” (online lecture for Toronto District School Board and Halton School Board). Co-organizers: Ai Taniguchi, Derek Denis, Rosa Hong, Jeffrey Steele.
- Apr 2022 | [Workshop on Linguistic Equity and Justice](#) (online): 11 speakers over 2 days. 250 registrants. Co-organizer: Derek Denis.
- External**  
Feb 2022 | Peer reviewer, *Language Variation and Change*

## **PROFESSIONAL MEMBERSHIPS**

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Member, Canadian Linguistic Association.  
Member, Society for Caribbean Linguistics.

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